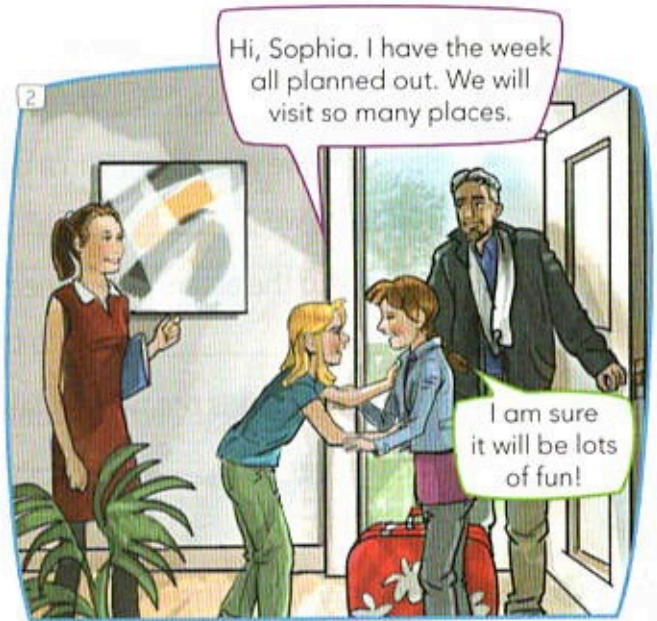
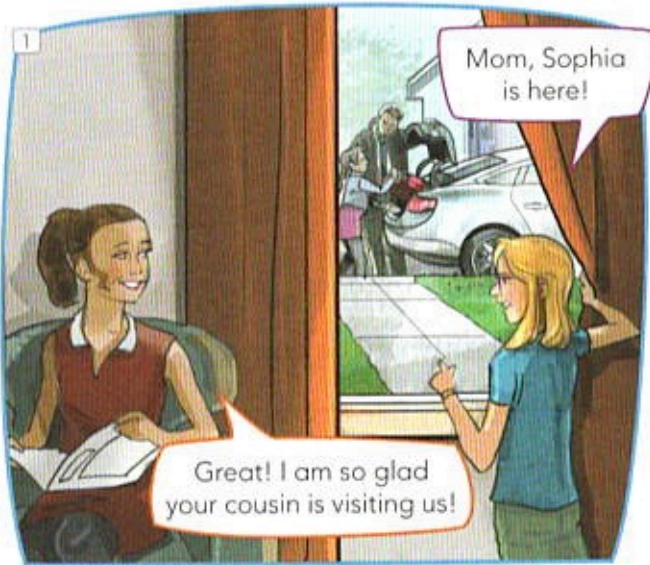




1. Visiting another place

A. The arrival of a visitor

- Read the dialogue.
- Share similar visits with the class.

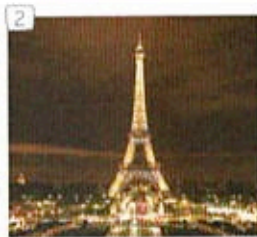


B. Tourist attractions

- Match the tourist attractions in the *Vocabulary* box with the correct picture.
- Find other tourist attractions to create a class word bank.

Vocabulary

amusement park
 bridge
 landmark
 market
 museum
 restaurant
 shopping centre
 tour-bus



Ex. tour bus

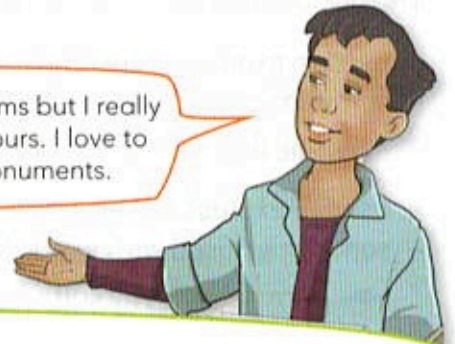


C. What I like to do when I visit another place

- Talk about what you like to do and see when you visit another place, and why.
- Use the *Key Language* box and the example to help you.



I like visiting museums.
I enjoy science museums
because I learn about
inventions.



I can't stand museums but I really
like to go on city tours. I love to
see the cool monuments.

Key Language

I like ...

I enjoy ...

I recommend ...

—because

they're fun.
they're exciting.
I meet people.
I learn things.

I don't like ...

I dislike ...

I'm not into ...

—because

they're boring.
they're not fun.
they're not my thing.

D. Write about it!

- Write about the tourist attractions you like and dislike, and why.
- Use complete sentences.

Tourist attractions I like:

Ex. I recommend the tour buses because they are exciting.

Tourist attractions I dislike:

Ex. I don't like amusement parks because I get sick on the rides.

E. Let's listen: Tourist attractions

- Listen to each description and write the tourist attraction.

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | |

2. What I am doing

Grammar

THE PRESENT CONTINUOUS

The **present continuous** tense is:

- used to express an incomplete action that is in progress now.
- sometimes used with words like *now*, *at the moment* and *right now*.
→ She **is driving** to Nova Scotia *now*.
- used to express a planned event in the near future.
- sometimes used with words like *tonight*, *tomorrow*, *this week*, *next Tuesday*.
→ I **am packing** my suitcase *tonight*.

To form the **present continuous**, use the **present of the verb to be + the main verb + -ing**.

I **am visiting** northern Québec *this weekend*.

We **are going** by plane.

You **are touring** San Francisco *next week*.

You **are eating** sushi.

She **is riding** a tour bus.

They **are making** a vacation itinerary.

A. Using the present continuous

- Write the verbs in the present continuous.

Ex. We (to visit) are visiting Gatineau next week.

1. You (to plan) _____ a trip to Charlevoix now.
2. They (to eat) _____ at the hotel tonight.
3. Right now, I (to shop) _____ at the *Galleries de la Capitale* Mall.
4. She (to go) _____ to the amusement park with her friends and family today.
5. The class (to leave) _____ for winter camp in two days.
6. Liam and Charlotte (to hike) _____ Mont Mégantic this weekend.
7. Eddie (to take) _____ pictures of the statues in Ottawa at the moment.
8. The guide (to explain) _____ the history of the building.

B. What is going on?

- Pick a card.
- Use the present continuous to explain what the people are doing.

It's my turn. He is eating at a restaurant. It's your turn.

They are touring the city.



C. Sophia's travel journal

- Read the journal entry and write the correct verb from the word box in the present continuous.

to buy
to do
to go
to have
to stay
to take
to visit

Dear Journal,

I **Ex.** am staying with my cousin Anna in Sherbrooke, Québec.

I am very excited! We _____ so many activities this week.

We _____ the train to Montréal on Monday. There,

we _____ lunch at a famous restaurant called Schwartz's.

We _____ the Montréal Museum of Fine Arts and the

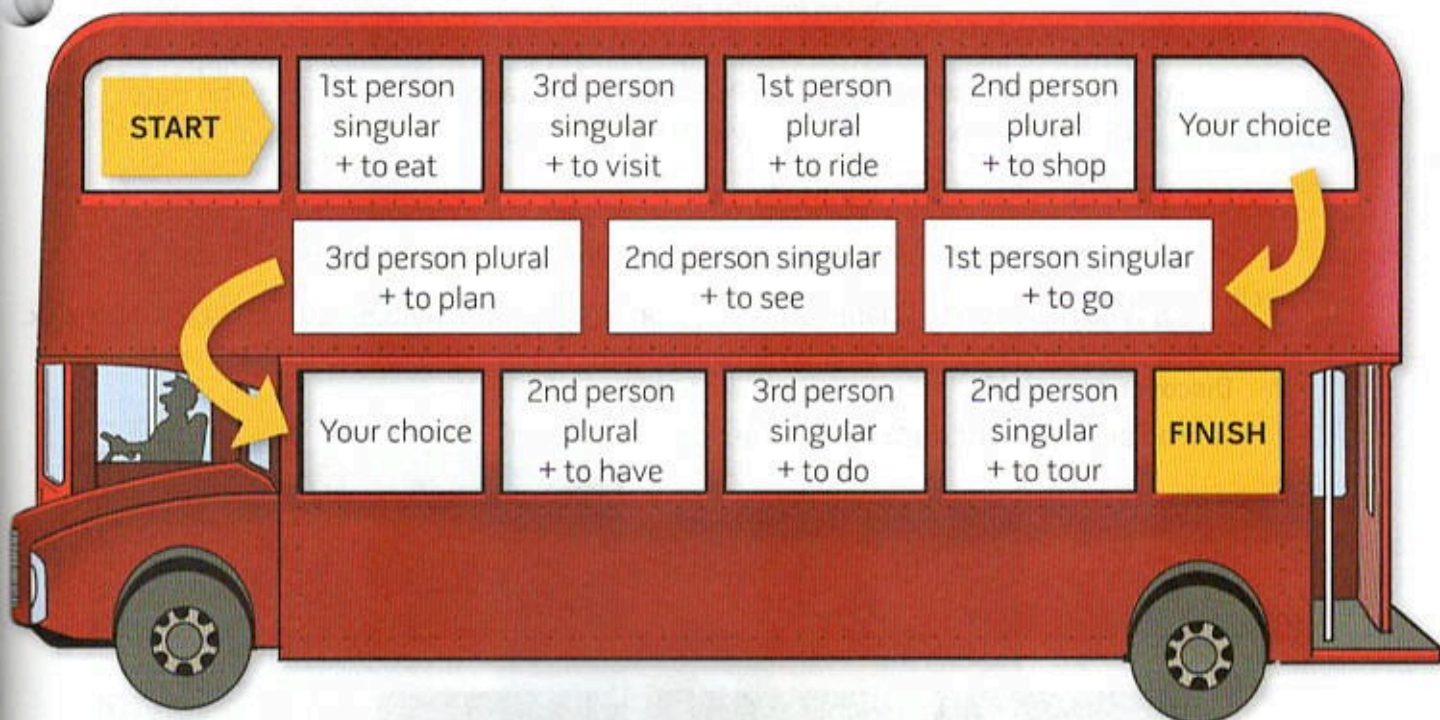
Montréal Science Centre in the Old Port. We _____ on a city

tour on a red double-decker bus, just like the buses in London! One thing is

for sure, I _____ souvenirs for everyone in my family!

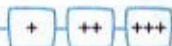
D. Hop on!

- Move your token and create a sentence in the present continuous using the information provided.
- Use the *Grammar* box on page 106 to help you.



Keeping Track

I use resources.



I practise.



I cooperate.



3. Reading time

A. Get ready



1. Talk about it

- Answer the questions below.
- Discuss them afterwards.

a. Have you ever used an online discussion forum?

b. If so, why? If not, which type of forum would interest you? (ex. sports, events, video games, etc.)

2. Take a look

- Scan the forum on the next two pages.
- Answer the questions below.

a. What is the title of the forum? _____

b. Who responds to Paul2005?

1) People who also want to visit Charlevoix.

2) People who have already visited Charlevoix.

3) People who hate Charlevoix.

c. What does Paul2005 want to know?

1) What is the best adventure activity.

3) What activities he can do in Charlevoix.

2) Who has been to Charlevoix.

4) How many activities you can do in Charlevoix.

3. Discover new words

- Find and highlight the words in the text.

Vocabulary



lumberjack



meteorite crater



whale watching



ziplining



beach



hiking (up)



- Listen to the text and read along.

Subscribe

LOG IN

HOME

DESTINATIONS

NEWS

FORUMS

Kids' Travel

Forums > Canada > Québec > Charlevoix

CANADA FORUM

+ POST A NEW TOPIC

Change Forum

View Destination

RECENT POSTS

What can I do in Charlevoix?

by: Paul2005 | Posted on May 1, 11:02 a.m.

Best hiking spots in the region

by: Extremendr | Posted on April 30, 2:33 p.m.

Whale-watching tips

by: Pokemontraveller02 | Posted on April 30, 10:15 a.m.

What can I do in Charlevoix?

Posted by: Paul2005 on May 1, 11:02 a.m.

Posted in: Québec City

ADD A REPLY

Hi, everyone! This year my parents have decided to do a staycation. We will visit different places nearby. We will explore the Charlevoix region at the end of July. Do any of you have suggestions of fun activities we should do? I really like sports, outdoor activities and animals.

Thank you!

5 REPLIES

ADD A REPLY

lovefishing2004 on May 3, 12:53 p.m.

Hi, Paul2005! We went to La Malbaie last year and I had a lot of fun. If you like fishing, you will love the Parc national des Grands-Jardins. At this park, you can also go hiking up Mont du Lac-des-Cygnés and see the Charlevoix meteorite crater and Vallée du Gros-Bras.

Enjoy!



Glossary

nearby: not far

RECENT POSTS

Camping must-haves
by: way2kewl | Posted
on April 29, 9:30 a.m.

Staycation ideas
by: Extremieridr |
Posted on April 28,
3:54 p.m.

Where to go fishing
by: Ilovefishing2004 |
Posted on April 27,
9:22 a.m.

Glossary

brehtaking: very beautiful
and impressive

to rent: to pay to use

Pokemontraveller02 on May 12, 9:01 a.m.

If you love animals, you will enjoy whale watching. You can take a boat or a Zodiac in Baie-Ste-Catherine. If you are lucky like us, you will get to see whales and also visit the Saguenay Fjord. The view is **brehtaking!**



way2kewl on May 13, 10:53 a.m.

If you like camping, there are some fun places around Lac Nairne. You will have access to the water, so you will be able **to rent** kayaks or canoes. If you like the beach, you will have fun playing volleyball or swimming in the lake.



taralynn121 on May 24, 2:02 p.m.

You are so lucky to visit Charlevoix! Too bad your staycation is in July! If you have time in June, you should go to the Charlevoix Rodeo and Western Festival. You will see the parade on the first day. You will also get to see country music concerts, play in the inflatable games and see the lumberjack contest. That was my favourite part!

Extremieridr on May 30, 4:19 p.m.

Make sure to stop in Saint-Simeon for a great adventure at Via Ferrata Palissades de Charlevoix! There, you will be able to go ziplining over a lake, hiking and climbing. If you do the Via Ferrata Faucon, you will do a hike with natural mountainside balconies and terraces, but don't worry, you will be secured by wire cables! There's also a suspended bridge!

C Show you understand

1. About the trip

- Answer the questions with complete sentences.

a. Who will Paul2005 go visit Charlevoix with?

b. When will Paul2005 go?

c. What type of activities does Paul2005 like?

d. Which water activities were recommended by the participants who went camping?

e. Will Paul2005 be able to see the rodeo on his staycation? Why?

2. How about you?

- Answer the questions with complete sentences.
- Share your answers with the class.

a. Which recommended activities would you like to do?

b. Has your family ever done a staycation? If so, what did you do?

c. What would your own post be if you were to do a staycation? Use Paul2005's post as a model.

Posted by: _____ on _____

Posted in: _____

Keeping Track

I use my prior knowledge.



I pay attention.



I scan the text.



4. Deciding when to take a trip

A. A future trip

- Read the dialogue.



B. When?

- Name the season and the month when your five favourite holidays or events take place.
- As a bonus, add the day of the week or the date.

Months and seasons



Winter

Spring

Summer

Fall

Winter

JANUARY FEBRUARY MARCH APRIL MAY JUNE JULY AUGUST SEPTEMBER OCTOBER NOVEMBER DECEMBER

weekend

weekdays

weekend

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh
8th eighth	9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth

C Name it!

- Take turns playing the game using the cards your teacher gives you.

D The itinerary

- Read the itinerary below.
- Answer the questions that follow.
- Write complete sentences.



Itinerary for Ottawa trip

Day 1: Thursday, July 3rd

8:00 a.m. Breakfast at the hotel

9:00 a.m. Canadian Museum of History

Interesting things to see according to the seasonal scenes:

- Spring: Children are using gardening tools used only in Lower Canada.
- Summer: Families are paddling canoes with interesting artwork done by Indigenous people.
- Fall: The food that the family is preparing for Thanksgiving includes all the same ingredients we use today.
- Winter: The boys are playing hockey with a square wooden puck.

12:00 p.m. Lunch in the museum courtyard

1:00 p.m. Canada Science and Technology Museum

Interesting things to see about great Canadian inventions:

- The first train technology in the Locomotive Hall.
- The Popemobile. The Pope liked it so much that a second one was given to him as a gift.
- *Watt's Up? Renewable Energies*, a travelling exhibit at the museum from Monday, June 2nd, to Friday, January 20th.

4:00 p.m. Return to the hotel

1. When is this itinerary for?

2. What is the first museum visited?

3. Which seasonal scene is the wooden puck in?

4. At what time do they visit the Canada Science and Technology Museum?

5. When is the travelling exhibit *Watt's Up? Renewable Energies* in Ottawa?

E Let's listen: Special times of the year



- Draw a line to match the tourist attraction with the season or date.

1. holiday lights
2. water park
3. amusement park
4. whale watching
5. apple orchard
6. sugar shack
7. winter carnival

- Monday, August 13th
- fall
- Monday, December 20th
- June 24th
- February 3rd
- spring
- summer



5. The simple future

Grammar

THE SIMPLE FUTURE

The **simple future** tense is used to express:

- a simple action in the future → I **will write** the letter tomorrow.
- something unplanned, spontaneous → The telephone is ringing. I **will get** it.
- a prediction → The sky is dark. It **will rain** later.

To form the simple future tense, add **will** before the **main verb**.

I **will walk** downtown.

You **will hurt** your back if you lift that box.

It **will play** loudly.

Wait! We **will help** you.

You **will dig** in the garden next spring.

They **will kick** in karate class.

A Using the simple future

- Write the verb in the simple future.

Ex. I think we (to visit) will visit the museum this fall.

1. I (to complete) _____ my project before the class trip.
2. I suppose you (to go) _____ to the beach on your vacation.
3. If you want me to, I (to hold) _____ the camera for you.
4. Next summer, my parents (to travel) _____ to Gaspé.
5. The sun is strong. I (to need) _____ sunscreen before going outside.
6. It (to be) _____ a rainy summer.
7. If our class comes in first, we (to win) _____ the trip to Québec City.

B. Your future trip

- Discuss where you would like to go, when you would go and what you would bring on a future trip.
- Complete the chart with your group members' information.

I will go to Sandbanks Provincial Park this summer. I will bring my bathing suit, sandals and beach towel.



Who	Where	When	What
1.			
2.			
3.			

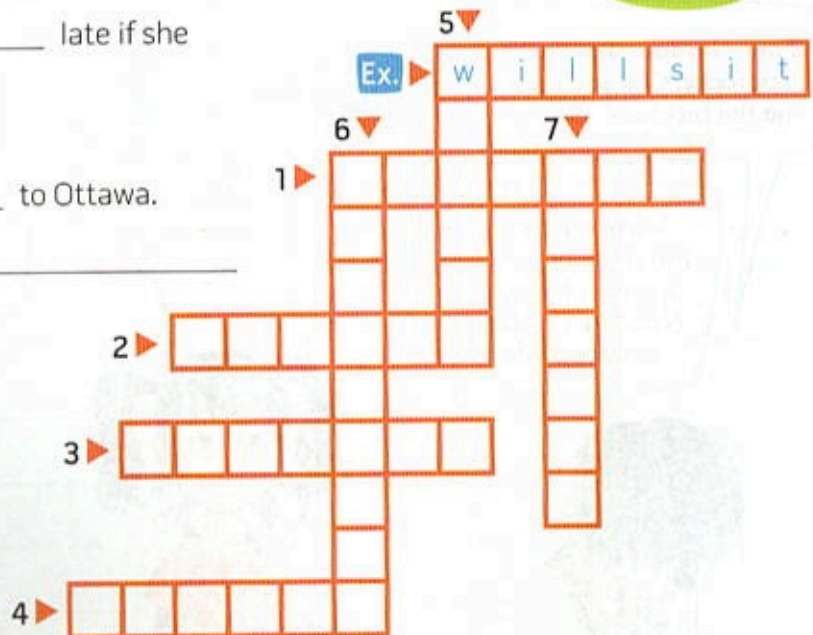
C. Crossword puzzle

- Read the sentences and complete them with the verb in the simple future.
- Write the answers in the crossword puzzle.

Ex. I think you will sit beside Brian on the train.

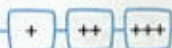
1. If Patrick studies, he _____ the trivia game about our trip.
2. I promise I _____ my best to photograph all of the monuments.
3. We _____ supper at your home.
4. She _____ late if she doesn't leave now.
5. When I am 13 years old, I _____ to Ottawa.
6. Violet and Morgan _____ for vacation in July.
7. She said she _____ for lunch.

to be
to do
to eat
to go
to leave
to pay
to sit
to win



Keeping Track

I use resources.



I cooperate.



I practise.



6. Around Canada

- Choose a card, roll the die, then take the brochure with the same number that you rolled.
- Follow the instructions on the card using the brochure to select the correct information.



Four. Newfoundland and Labrador. Can you pass me the brochure, please?

Okay, my card says, "Name two popular activities." The first activity is hiking in Gros Morne National Park and the second activity is whale watching.

Here you go.

Okay, that's good. It's my turn.

7. Project: Planning my staycation

A. The model

- Read the model.

Planning my staycation in Saint-Jean-sur-Richelieu

Description

We **are staying** in our region for our summer vacation. We **are planning** our staycation in August because there are many activities and festivals. We **are doing** activities with my cousins and my grandparents. This weekend, we **are shopping** for picnic baskets, sunscreen and bathing suits to bring with us.

Itinerary

Here is what we **will do**:

- ▶ On Monday, we **will go** to the Hot Air Balloon Festival. We **will see** the hot air balloons, we **will play** on the inflatables and we **will go** to the concert at night.
- ▶ On Tuesday, we **will spend** the day at Fort Lennox. It is a National Historic Site. We **will see** the shooting demonstration and we **will visit** the fort rooms and canteen.
- ▶ On Wednesday, we **will visit** a local farm where we **will learn** about alpacas. We **will also visit** a chocolatier in the area for a sweet treat.
- ▶ On Thursday, and Friday we **will go** camping at a really fun campground that has many activities. We **will play** in the pools, go on the waterslides and roast marshmallows at night.

B. The plan

- Describe your staycation using the present continuous.

Where are you planning your staycation?

When are you planning your staycation?

Why are you going there? _____

Who are you going with? _____

What are you bringing? _____

- List the activities and attractions you would like to do and see.
- Use the simple future.

C. Your staycation

- Look at the model and your plan on page 117 to help you organize your text.
- Describe your staycation and write your itinerary.

Planning for my staycation in _____



Description

Itinerary

Here is what we will do:

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

▶ _____

Checklist

- I used the model to help me plan my staycation.
- I used the present continuous correctly when describing my staycation.
- I used the simple future correctly in my itinerary.
- I used vocabulary related to activities, seasons, months, days and ordinal numbers.
- I used the correct spelling and capital letters.
- I used the correct word order.
- I used punctuation (commas, periods) correctly.

D. Rally

- Read and discuss the staycation plans.
- Answer the questionnaire your teacher gives you.



♥
p. 104
p. 112

A Find the words

- In the grid below, find the correct words to complete the following sentences.
- Write the words in the sentences and circle them in the grid.
- Find the hidden word with the remaining letters.

Ex. The perfect season to go apple picking is fall.

1. La Ronde is an _____ park.
2. You can eat at a _____.
3. You cross a _____ when you go to Prince Edward Island.
4. Hello! My name is Bonhomme _____.
5. To learn about Montréal's history, you can visit the McCord _____.
6. We can build sandcastles and swim in the water at the _____.
7. The _____ has a fun wave pool and amazing slides.
8. I can't wait for _____ vacation to go camping, go fishing and ride my bike.
9. The _____ is a great way to see all the sights in a big city.
10. If you want to see _____, take a boat in Tadoussac!
11. A great way to explore nature is to go _____ on different trails.
12. Snow and mountains are the perfect mix to snowboard or _____.
13. In the summer, we pick up fresh fruits and vegetables at the _____.

R	A	C	S	E	L	A	H	W
E	M	U	E	S	U	M	C	A
S	U	H	F	A	L	L	A	T
T	S	I	A	N	M	B	R	E
A	E	K	S	E	A	E	N	R
U	M	I	U	G	R	A	A	P
R	E	N	M	D	K	C	V	A
A	N	G	M	I	E	H	A	R
N	T	O	E	R	T	E	L	K
T	O	U	R	B	U	S	K	I

Hidden word: _____

B. What do I do in each season?

- Write about the activities you do in each season.

Ex. In the summer, I go camping with my family. When we are camping, we go fishing and canoeing.

1. In the summer, _____

2. In the fall, _____

3. In the winter, _____

4. In the spring, _____

C. Days, months and seasons

- Answer the questions.

Ex. What is the first day of the weekend? The first day of the weekend is Saturday.

1. Which months are in spring? _____
2. What is the last month of summer? _____
3. What is the last day of the school week? _____
4. Which days are on the weekend? _____
5. Which season is very cold? _____
6. Which months start with vowels? _____
7. What is the third month of the year? _____
8. What is the middle day of the school week? _____

D. The present continuous

- Write three sentences to describe each picture using the present continuous.



Ex. The children are learning to ski.

They are following each other in a line.

They are wearing special vests.



1.



2.



3.



4.



5.

E. A story

- Complete the story using the verbs from the bank in the present continuous.



to fly
to go
to leave
to look
to plan
to prepare
to ski
to stay
to take
to visit

- Today, I **Ex.** am skiing with my family at Mont Ste-Anne.
I _____ to try the black diamond runs.
They are very difficult but I _____ with my dad.
- Right now, I _____ my grandparents in Beauce.
My grandfather _____ the canoe because we are going fishing. My grandmother _____ home.
She _____ for other activities to do with me when my grandfather and I return.
- Derek _____ for Toronto this evening.
He and his parents _____ to Pearson airport.
They _____ the 8 o'clock flight.

F. In the future

- Answer the questions with complete sentences using the simple future.

Ex. What do you think you will do next summer? I will play with my friends.

- Who will you meet with on the weekend? _____

- What will you eat for supper? _____

- Where will you go to high school? _____

- When will you be 14 years old? _____

- How old will your mother be on September 22nd, 2022? _____

- Which tourist attraction will you visit one day? _____
