

At a Restaurant

1 Food from all around

A Theatre project



- Read the comic strip.
- Talk about your favourite restaurant.



I love Mexican food.
Do you want to do a role-play
at a Mexican restaurant?



For our next presentation,
we will be doing a role-play
about going to a
restaurant.



That's a good idea,
Beth!

B Time to eat!

- Repeat after your teacher.

VOCABULARY

MEAL TIMES



7 a.m.
breakfast



10 a.m.
snack



12 p.m.
lunch



6 p.m.
supper / dinner



11 a.m.
weekend brunch

VOCABULARY

TABLEWARE



plate



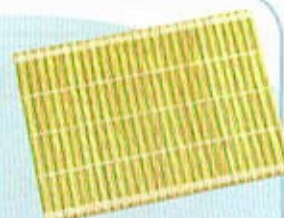
bowl



napkin



glass



placemat



fork



knife



soup spoon



teaspoon



cup

C Different foods



- Repeat after your teacher.
- Talk about the foods you've tried or would like to try.

VOCABULARY

MEXICAN FOOD



tortilla



corn



picadillo



beans



guacamole



corn chips



salsa



peppers



tamale



champurrada

VOCABULARY

MIDDLE EASTERN FOOD



pita bread



hummus



tabouli



kibbe



baklava



couscous



falafel



shish taouk



kebab



labneh

VOCABULARY

ITALIAN FOOD



pasta



pizza



risotto



calzone



tiramisu

VOCABULARY

CANADIAN-INDIGENOUS FOOD



maple syrup



bannock



wild rice



salmon



trout



blueberries



cranberries



caribou



buffalo



fiddleheads

VOCABULARY

GREEK FOOD



souvlaki



tzatziki



octopus



spanakopita



koulourakia

VOCABULARY

EAST ASIAN FOOD



sushi
(Japanese)



rice



dim sum
(Chinese)



spring
rolls



tea



soy
sauce

VOCABULARY

SOUTH ASIAN FOOD



naan
bread



tandoori
chicken



vegetable
curry



samosas



gulab
jamun

GRAMMAR STOP!

Countable and uncountable nouns

When you are talking about **nouns** that you **can** count with numbers, you make it **plural**.

→ I love **apples**. → I like **spring rolls**. → I detest **mushrooms**.

When you are talking about **nouns** that you **cannot** count with numbers, you keep it **singular**.

→ I like **water**. → I like **chicken**. → There is **cheese** on the plate.

D Let's practise

- Write the nouns in the singular or plural form.

Ex. My mother loves to eat (chicken) chicken.

① For breakfast, I had (egg) _____, (ham) _____
and (milk) _____.

② At the restaurant, we will order two pepperoni (pizza) _____.

③ I love to eat (banana) _____.

④ After playing soccer, I drink a lot of (water) _____.

⑤ I just love all kinds of (cheese) _____.



E It's your turn

- Discuss your eating habits with your partner.
- Use different question words.



USEFUL EXPRESSIONS

- **Where** do you eat sushi?
I eat sushi at a Japanese restaurant.

- **Who** are you going to the restaurant with?
I am going with my grandmother.

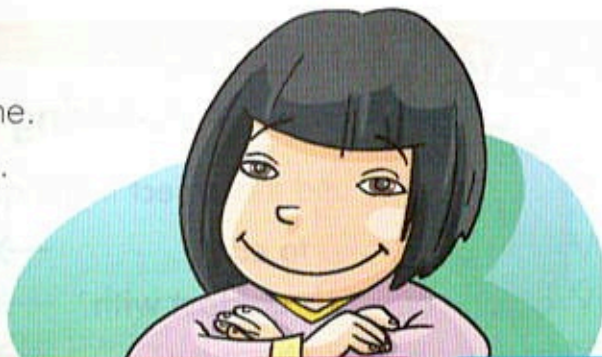
- **When** do you eat breakfast?
I eat breakfast at 7 o'clock in the morning.

- **What** do you like to drink?
I like to drink iced tea.



F The quiz show


- Form groups and find a group name.
- Choose a category and an amount.
- Answer the teacher's question.
- Circle the amount.





Tableware	Meal times	Asian food	Canadian-Indigenous food	Middle Eastern food	Mexican food
10	10	10	10	10	10
20	20	20	20	20	20
30	30	30	30	30	30
40	40	40	40	40	40
50	50	50	50	50	50


G LET'S LISTEN: Tableware and foods


- Listen and write the correct numbers.

a 

b 

c 

d 

e 



HOW AM I DOING?

I cooperate.



I use what I know.



I use resources.



GRAMMAR STOP!

Answering a question

Select the **verb** and the **object** in the question to create your answer.

What do you **like** to eat? → I **like** to eat bananas.

Who do you **eat** breakfast with? → I **eat** breakfast with my mother.

Where do you **eat** tiramisu? → I **eat** tiramisu at an Italian restaurant.

H Writing about eating at restaurants

- Answer the questions with a complete sentence.
- Complete the questions if needed.

Ex. What do you like to eat at a restaurant? I like to eat spaghetti and
chocolate cake at a restaurant.

1 What do you like to eat at an Italian restaurant? _____
_____.

2 What do you like to eat at a/an _____ restaurant?
_____.

3 Where do you eat dim sum? _____
_____.

4 Where do you eat _____? _____
_____.

5 Who do you go to a restaurant with? I go with _____
_____.

6 When do you go to a restaurant? I go on _____
_____.

7 What is your favourite restaurant? My _____
_____ is _____.

② Reading time

A Preparing to read

- Skim and scan the story.
- Find the answers.

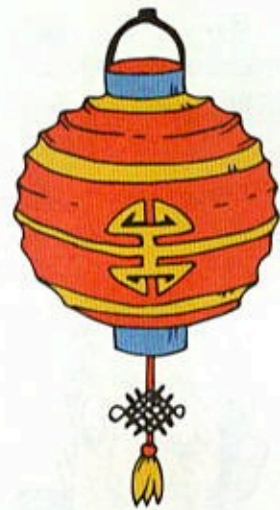
① What happens in the story? Circle your prediction.

- a. Max and Beth visit a new museum.
- b. Max and his family go to a new restaurant.
- c. Max visits a Japanese friend.
- d. Max goes to his favourite fast food restaurant.

② Write six new words. Share the words with the class and listen to the teacher's explanation.

- a. _____
- b. _____
- c. _____

- d. _____
- e. _____
- f. _____



B READING: A New Experience



- Listen and read along.

① It's Saturday evening. There's a new restaurant in Max's neighbourhood. Max's parents decide to eat out.

Max! Let's go!
We're eating at the new Japanese restaurant tonight.

② Max is not happy. He prefers to eat fast food like hot dogs, cheeseburgers and French fries. His parents always make him try new foods.

Oh, no! I do not want to eat that strange food. I do not like rice and raw fish. I want to eat with a knife and fork, not chopsticks!

3 Max's parents are frustrated. They like to discover new foods from all around the world, but Max is very fussy.

Max, it's good to try new foods. There are so many delicious meals to taste. You will be bored if you always eat the same food. Stop being so difficult.



4 Disappointed, Max leaves with his parents for the restaurant.

I will come but I will not eat this weird food.



5 When they arrive at the restaurant, the waiter brings them to their table. Max is fascinated by the decor.

What's this big flat metal thing on the table?

That's where the chef will cook your food. It's a grill.



6 Max is surprised. He thought Japanese people only ate rice and raw fish! The menu included chicken, vegetables, steak and even soup.

Max, do you want to try the shrimp?

No, but I will try the chicken teriyaki.



7 When the chef arrives, he tells jokes and makes Max laugh. The chef does tricks with his knife and tosses the salt and pepper. He even lights a fire on the grill.



8 When supper is finished, Max is sad to leave. He really likes this restaurant and the food tastes so yummy.



C Showing you understand

• Write the answers.

- 1 At the beginning of the story, does Max like to try new foods? _____
- 2 Look at box 3 in the story. What is the synonym for *being difficult*? _____
- 3 Name four foods you can eat at this restaurant. _____
- 4 What does Max realize at the end of the story? _____
- 5 Do you like to try new foods? _____



HOW AM I DOING?

I skim.



I scan.



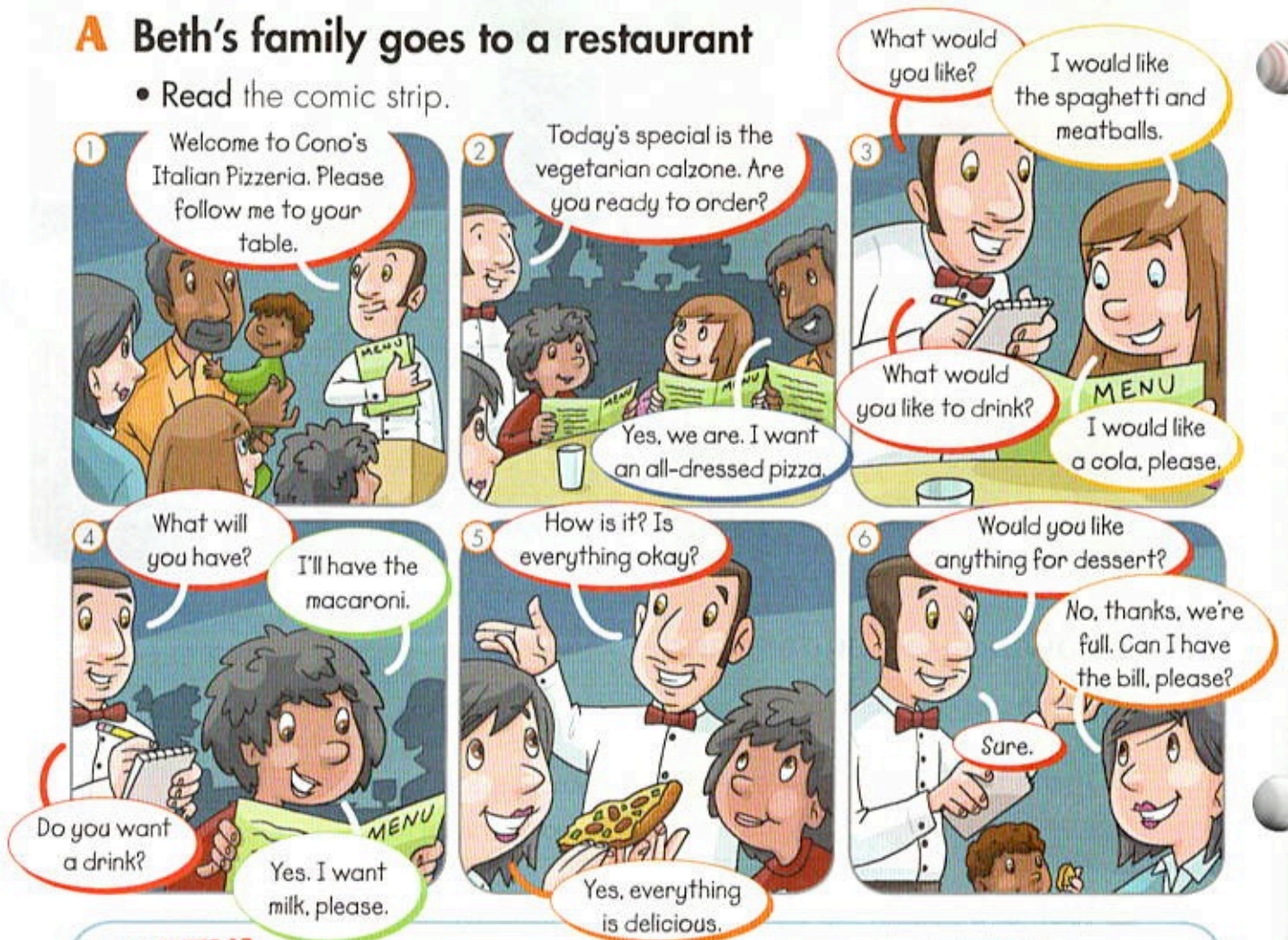
I predict.



③ Going to a restaurant

A Beth's family goes to a restaurant

- Read the comic strip.



USEFUL EXPRESSIONS

- Are you ready to order?
Yes, I want _____.
Yes, can I have _____?
No, I need a minute, please.
- Do you want a drink?
Yes, I want _____.
No, that's fine.
- What would you like?
I would like _____.
- What will you have?
I will have / I'll have _____.
- Would you like anything for dessert?
Yes, I would like _____.
No, thank you. I'm full.

B Let's role-play!

- Join a partner and **decide** who will be the server and who will be the customer.
- Practise taking or giving orders.
- Exchange roles.



C LET'S LISTEN: May I take your order?

- Listen to the questions and find the correct answers.
- Write the numbers.

a  I would like a shish taouk, please.	b  Yes, I want a hot dog.	c  Yes, everything is delicious, thank you!	d  Yes, I want apple juice.	e  I'll have pudding.
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D Writing about ordering at a restaurant

- Look at the menu and answer the questions with complete sentences.

 Food chicken sandwich salad fish and chips steak and potatoes grilled cheese	 Drinks milk juice milkshake soft drink water	 Desserts apple pie chocolate cake pudding ice cream fruit salad
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Ex. What would you like to eat? I would like a salad, please.

1 Do you want a drink? _____

2 What will you have for dessert? _____

3 What would you like to drink? _____

4 Are you ready to order? _____



HOW AM I DOING?

I speak in English.



I pay attention.

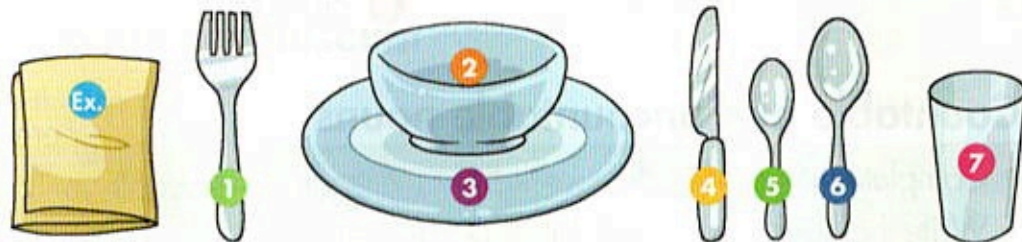


I use resources.



p.79 A Setting the table

- Name the different items.



Ex. napkin

1

2

3

4

5

6

7

p.80 p.81 B Different places, different foods

- Write the answers.

Ex. Name a food that you eat every week.

I eat pasta every week.



1 Name a food that you like.

2 Name a food that you don't like.

3 Name a food that you have not tried.

4 Name a food that you want to try.

5 Name a drink that you like.

C Countable?

- Add an *s* if the nouns are countable.



- Ex. banana s 3 sugar _____ 6 cookie _____ 9 water _____
 1 pear _____ 4 carrot _____ 7 rice _____ 10 kebab _____
 2 olive oil _____ 5 milk _____ 8 croissant _____

D Countable and uncountable nouns

- Complete the text with the words from the bank.
- Write the nouns in the singular or plural form.

apple cereal orange
 broccoli milk pineapple
 celery onion

Mom: Come on, Tom, we are going to the grocery store. Don't forget the shopping list! Okay, here is the fruit. What do we need?

Tom: We need Ex. oranges, a _____ and _____.

Mom: OK, got it. Here are the veggies. I know we need lettuce, but what else?

Tom: We also need _____, _____ and _____.

Mom: Perfect. All we have to get is the _____ and the _____.

E Questions and answers

- Read the questions.
- Write the answers using the verb and object from the questions.



Ex. What do you like to eat for breakfast? I like to eat cereal for breakfast.

1 Where can you eat spring rolls? _____

2 When do you eat breakfast on the weekends? _____

3 Who do you eat your snack with? _____